

**GANPAT UNIVERSITY**

**DEPARTMENT OF COMPUTER SCIENCE**

# **Structured Feedback Analysis Report**

**Academic Year: 2020-21**



## OBJECTIVE OF THE FEEDBACK SYSTEM:

Shree Department of Computer Science is affiliated with Ganpat University. The committee of senior faculty of the institute draft the syllabus as per employability and entrepreneur need and this drafted syllabus is then discussed in BOS/Academic Council/Executive Council for approval. The committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and Teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement the professional skills, employability and entrepreneurial skills of the students.

SUMMARY OF FEEDBACK COLLECTED FROM THE STAKEHOLDERS:		
Sr. No.	Stakeholder's Feedback	No. of Feedback Collected
1.	Students' Feedback on Curriculum (Final Year)	101
2.	Alumni Feedback on Curriculum	16
3.	Teachers' Feedback on Curriculum	20
4.	Employers' Feedback on Curriculum	3



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### **Analysis of Students' Feedback for Design and Review of Syllabus**

Number of structured feedback received from students: 101

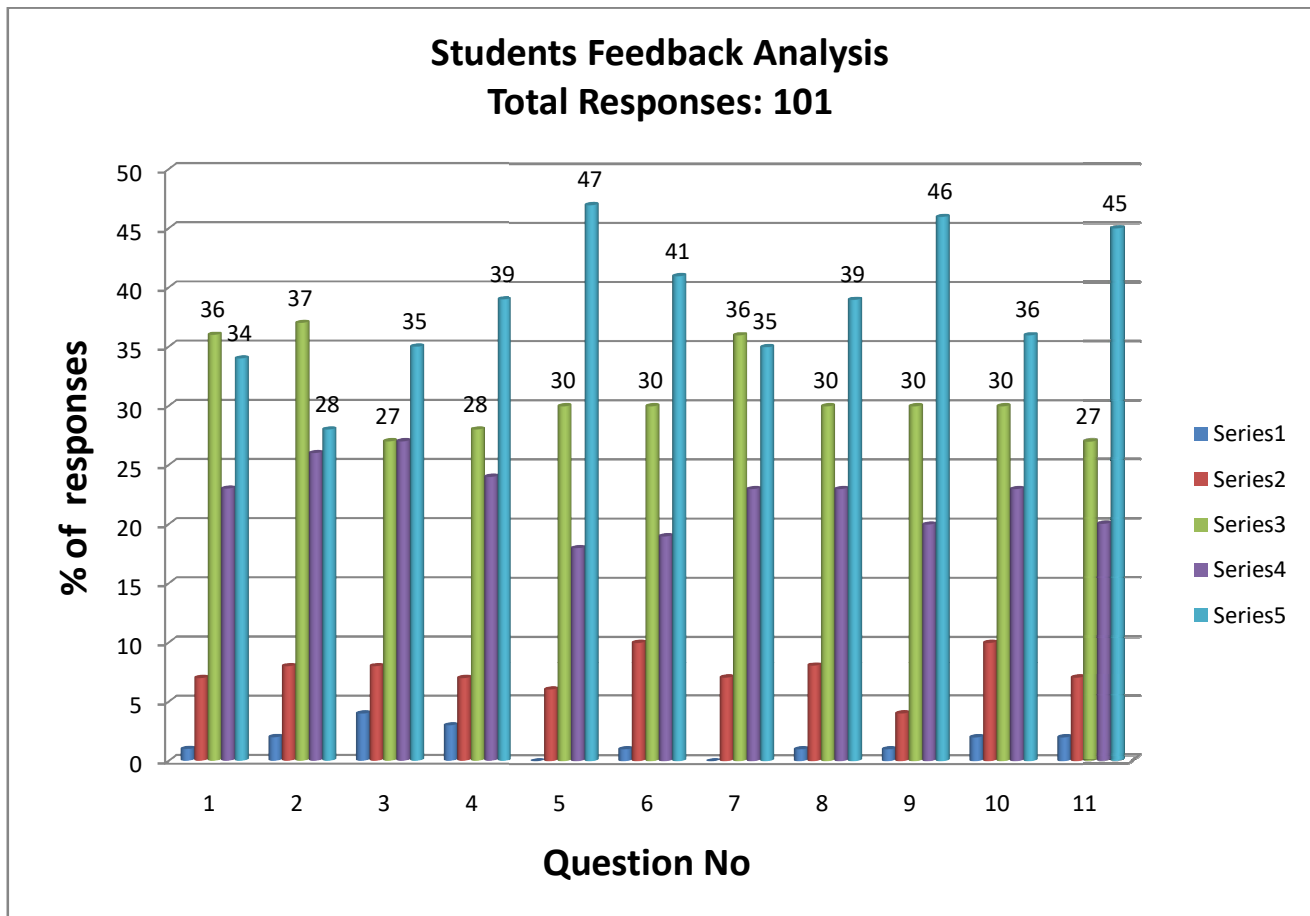
#### **Questionnaires of students' feedback:**

Where number shows 5 - Excellent, 4 - Very Good, 3- Good, 2 - Average and 1 – Poor.

<b>Q. No.</b>	<b>Description</b>
1	Rate the programme offered in terms of load (contact hours) of courses in different semesters?
2	Whether text books/reference books and library resources are easily available?
3	How do you rate the quality and relevance of courses included into the curriculum?
4	Text books/Reference books recommended in the system are relevant and updated.
5	Whether the college ambiance (environment) exist for effective delivery of academic process?
6	How do rate the courses in terms of their relevance to the latest and / or future technologies?
7	Rate the programme based on your comfort to cope with the workload?
8	Rate the outcomes that you have achieved from the courses?
9	Rate the treatment of students irrespective of their background (gender, cast, community, creed, etc.) in teaching, assessment and evaluation process?
10	Rate the college activities which help you in getting jobs and placements?
11	Rate your transformation after the completion of course?

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As per the data depicted in above chart related to student feedback for design and review of syllabus, it is marked that:

Series1 represent as Poor

Series2 represent as Average

Series3 represent as Good

Series4 represent as Very Good

Series5 represent as Excellent

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### Analysis of Alumni Feedback for Design and Review of Syllabus

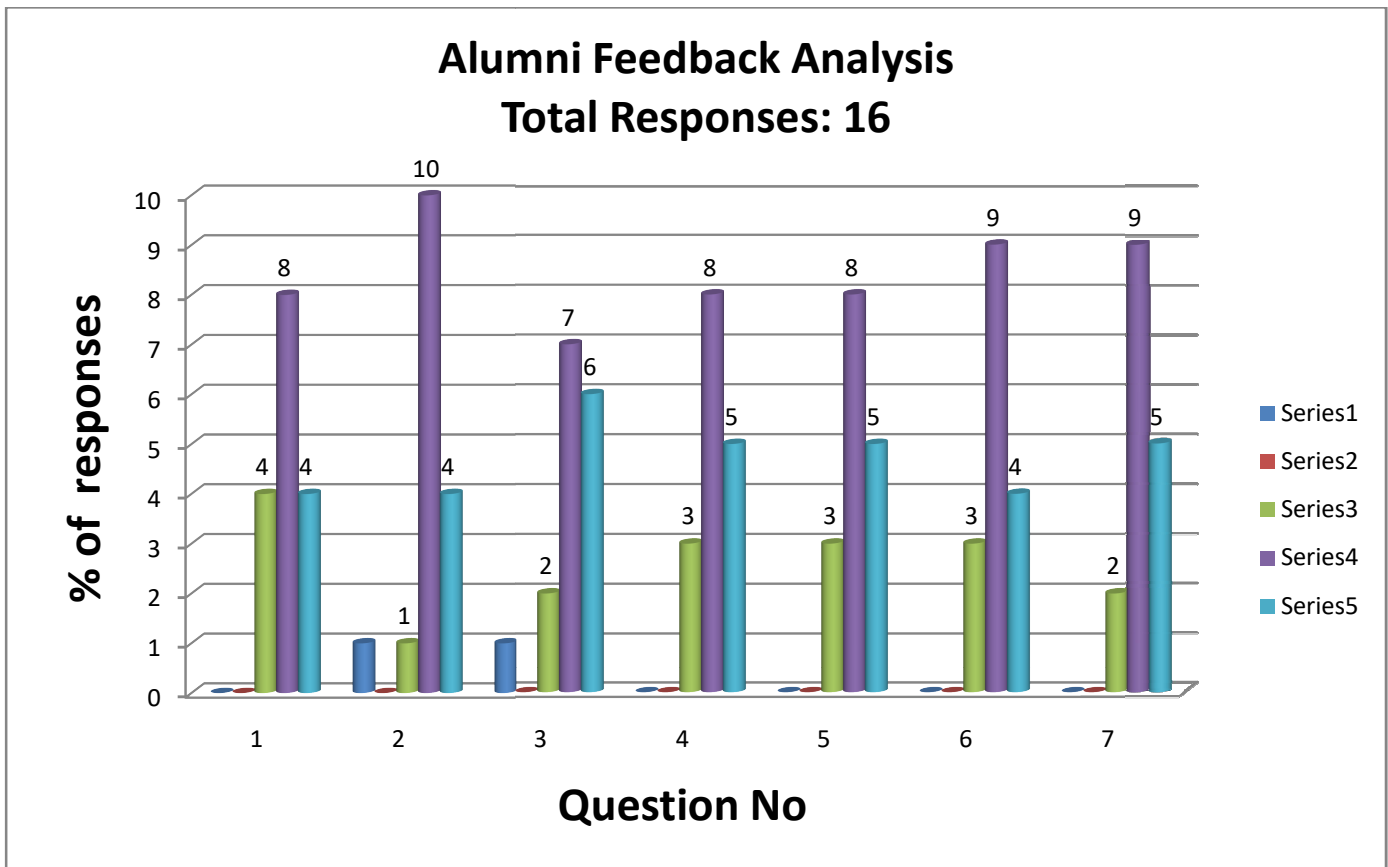
Number of structured feedback received from Alumni: 16

#### Questionnaires of alumni feedback:

Where number shows 5 - Strongly Agree, 4 - Agree, 3 - Neither Agree nor Disagree, 2 - Disagree and 1 – Strongly Disagree.

Q. No.	Description
1	The current content of syllabus is fulfilling the need of industry and sufficient to bridge the gap between industry and academics.
2	Whether the current syllabus adequately covers contemporary topics, emerging technology?
3	The specified contact hours stated in syllabus is sufficient to complete syllabus of each course by the teachers.
4	Sufficient reference material and books are available for the topics mentioned in the syllabus.
5	The evaluation methods mentioned in syllabus are sufficient for providing proper assessment.
6	Current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.
7	Syllabus covers inculcation of the aspects of life skills, transferable skills, environment and sustainability, human values and professional ethics.
8	Current syllabus tries to build opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

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As per the data depicted in above chart related to alumni feedback for design and review of syllabus, it is marked that:

Series1 represent as Strongly Disagree

Series2 represent as Disagree

Series3 represent as Neither Agree nor Disagree

Series4 represent as Agree

Series5 represent as Strongly Agree

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### **Analysis of Teachers Feedback for Design and Review of Syllabus**

Number of structured feedback received from Teachers: 20

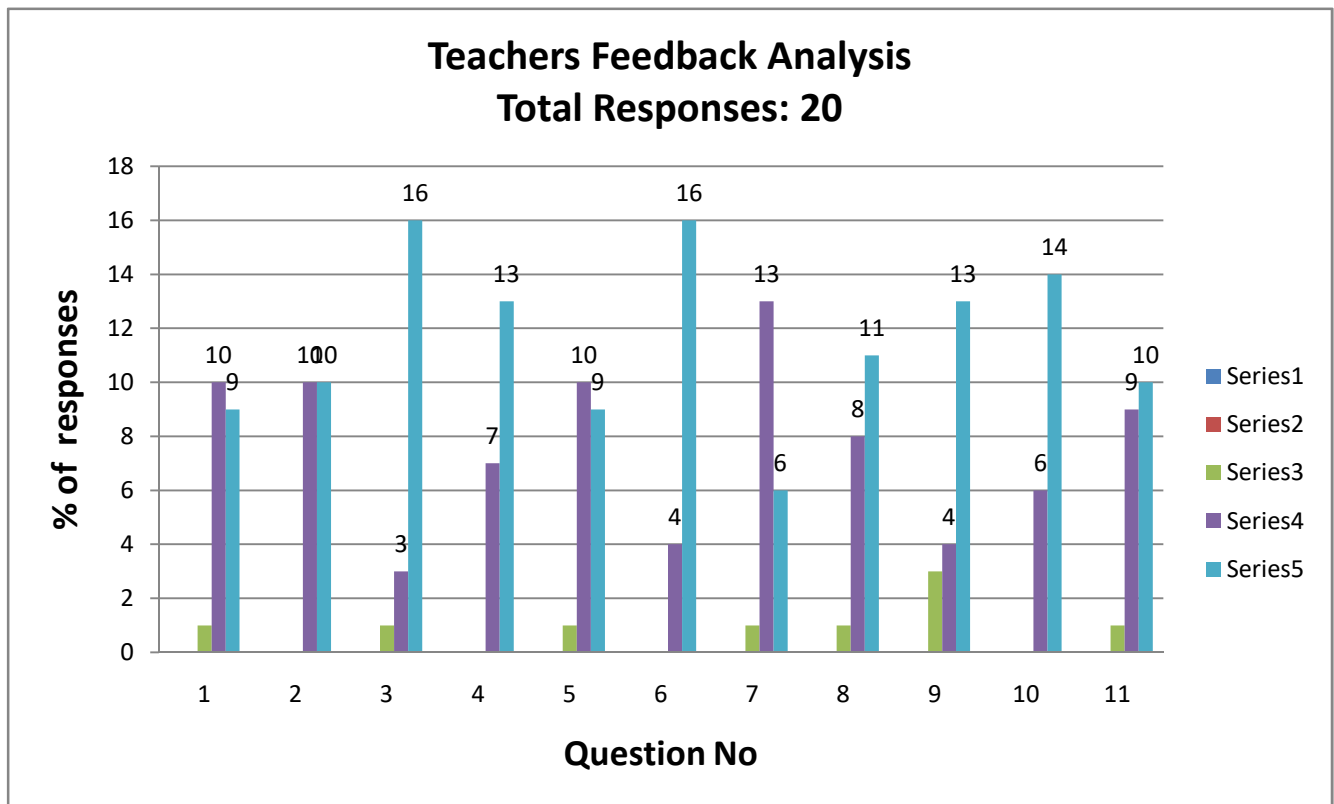
#### **Questionnaires of teacher's feedback:**

Where number shows 5 - Excellent, 4 - Very Good, 3- Good, 2 - Average and 1 – Poor.

<b>Q. No.</b>	<b>Description</b>
1	How do you rate the programme offered in terms of the load of the courses in different semesters?
2	Availability of the teaching resources in the college.
3	Rate the quality and relevance of the courses included into the curriculum?
4	Whether the college ambience (environment) existfor effective delivery of academic process?
5	Curriculum ensures professional attitude and moral ethics.
6	Rate the courses in terms of their relevance to the latest and / or the future technologies?
7	How do you rate the programmes based on the comfort of your studentsin coping with the workload?
8	Rate about clarity of course objective.
9	How do you rate the transparency of the evaluation system in the college?
10	Rate the college activities that help your students in getting jobs and placements?
11	How do you rate the transformation of your students after the completion of the course?

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As per the data depicted in above chart related to teacher feedback for design and review of syllabus, it is marked that:

Series1 represent as Poor

Series2 represent as Average

Series3 represent as Good

Series4 represent as Very Good

Series5 represent as Excellent



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### Analysis of Employer Feedback on Curriculum Enrichment

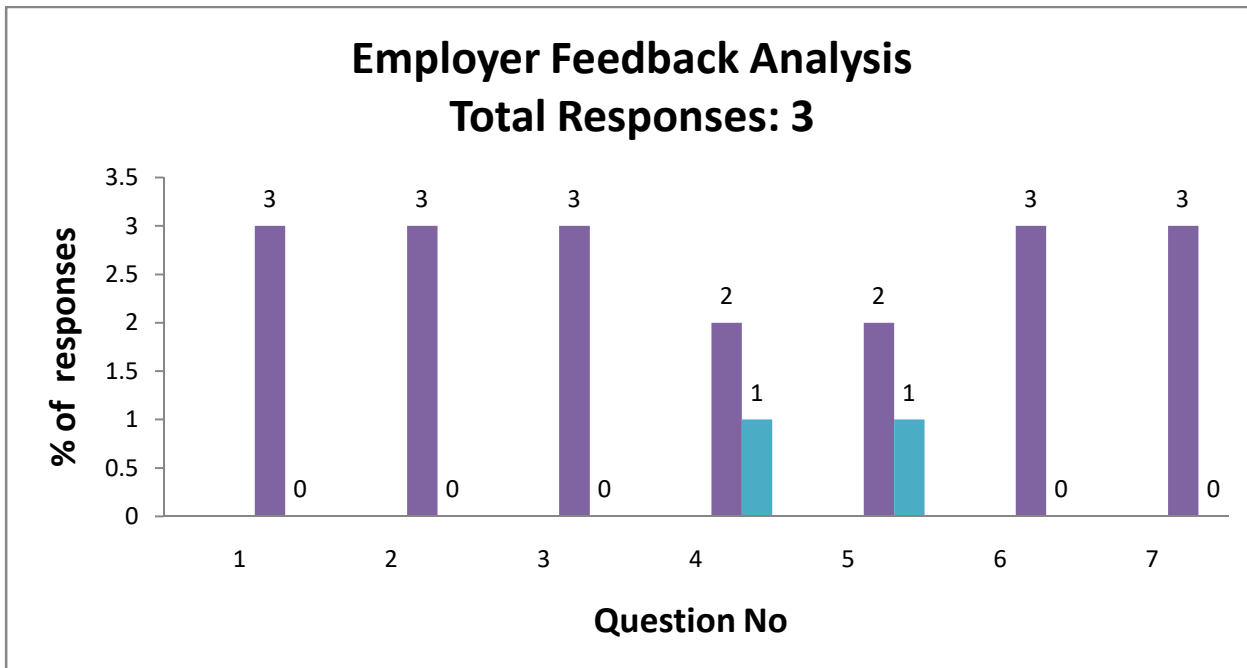
Number of structured feedback received from Employer: 3

#### Questionnaires of Employer feedback:

Where number shows 5 - Strongly Agree, 4 - Agree, 3 - Neither Agree nor Disagree, 2 - Disagree and 1 – Strongly Disagree.

Q. No.	Description
1	Institute's current curriculum is relevant for employability.
2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.
4	Curriculum has rich content which fulfills required orientation of human resources.
5	Current syllabus offers need based and meets to the expectations of industry.
6	Curriculum helps in building entrepreneurial motives which help to the students to start their ventures.
7	Curriculum bridges the gap between academic and industry.

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As per the data depicted in above chart related to employer feedback for design and review of syllabus, it is marked that:

Series1 represent as Strongly Disagree

Series2 represent as Disagree

Series3 represent as Neither Agree nor Disagree

Series4 represent as Agree

Series5 represent as Strongly Agree