| GANPAT UNIVERSITY | | | | | | | | | | | | |
|--|--------|--------------------|-----------------|---------------------|-------------|--|---------|---------|-------|--|--|--|
| FACULTY OF ENGINEERING AND TECHNOLOGY (DIPLOMA PROGRAMMES) | | | | | | | | | | | | |
| Programme | Diplom | a Pro | gram | | Branch/Spec | c. All | All | | | | | |
| Semester II | | | | | | Version | 2.0.0.0 | 2.0.0.0 | | | | |
| Effective fro | m Ac | ademic Year 2022-2 | | | 23 | Effective for the batch Admitted in July 202 | | | | | | |
| Subject Code | | 1HS221 | HS221 Subject N | | | Communicative English - II | | | | | | |
| Teaching scheme | | | | | | Examination scheme (Marks) | | | | | | |
| (Per week) | | Lecture (DT) | | Practical (Lab.) | Total | | CE | SEE | Total | | | |
| | L | TU | P | TW | | | | | | | | |
| Credit | 00 | 00 | 01 | 00 | 01 | Theory | 00 | 00 | 00 | | | |
| Hours | 00 | 00 | 02 | 00 | 02 | Practical | 30 | 20 | 50 | | | |

Pre-requisites:

Text Books

Basic acquaintance with English Language and English Grammar

Learning Outcome:

The educational objectives of the course are to educate students to attain the following:

- 1. understand the basics of communication and its significance in the career as engineer.
- 2. comprehend and express any idea/thought in an effective manner using the four basic communication skills: Listening, Reading, Speaking, Writing (LSRW).
- 3. make effective presentation, face job interview and participate in group communication fruitfully. handle various professional communication situations more impressively and effectively.

| | Theory syllabus | | | | | | | |
|---|--|-----|--|--|--|--|--|--|
| Section 1 Communicative competence-Theory | | | | | | | | |
| Unit | Content | Hrs | | | | | | |
| 1. | Theory of Communication | 10 | | | | | | |
| | Basics of Communication (Definition) | | | | | | | |
| | Cycle of communication, | | | | | | | |
| | 7C's of communication | | | | | | | |
| | Flow of communication, | | | | | | | |
| | Types of communication, | | | | | | | |
| | Barrier to effective communication | | | | | | | |
| | function of communication, | | | | | | | |
| | Advantages and disadvantages of communication | | | | | | | |
| 2. | Office correspondence and other Professional Skills | 10 | | | | | | |
| | Email writing, | | | | | | | |
| | Formal Letter writing, | | | | | | | |
| | presentation skills, | | | | | | | |
| | resume writing, | | | | | | | |
| | GD Vs Debate, | | | | | | | |
| | Interview skills, | | | | | | | |
| | Section 2 Communicative competence-Practical | | | | | | | |
| 3. | Fundamentals of LSRW | 04 | | | | | | |
| | Basic Components of Listening, Speaking, reading and Writing | | | | | | | |
| 4. | LSRW Module-3, LSRW Module-4 | 06 | | | | | | |
| | Upper intermediate level of British council module for teens. | | | | | | | |
| | IELTS Listening Section 1 & 2 For Practice, | | | | | | | |
| | IELTS GT Reading Section 1& 2 For Practice | | | | | | | |
| | IELTS GT Writing Section Task 1 & 2 For Practice | | | | | | | |
| | IELTS Speaking Section 1, 2 & 3 For Practice | | | | | | | |
| | Total Hours | 30 | | | | | | |
| Practi | cal content | | | | | | | |
| | raticals will be designed with explanation and practice exercises. | | | | | | | |
| | | | | | | | | |

| 1. | Meenaksi Raman & Sangeeta Sharma, Technical Communication: Principles and Practice, Oxford | | | | | | | | | | | |
|-----------------------|--|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 1. | | University Press | | | | | | | | | | |
| Refere | rence Books | | | | | | | | | | | |
| 1. | M Ashraf Rizvi, Effective Technical Communication, Tata McGraw-Hill Education | | | | | | | | | | | |
| 2. | | V. K. Jain & Omprakash Biyani, Business Communication, S. Chand & Company | | | | | | | | | | |
| 3. | Raymond Murphy, Essential English Grammar: A Self-study Reference and Practice Book for | | | | | | | | | | | |
| | | Elementary Students of English with Answer, Cambridge University Press | | | | | | | | | | |
| 4. | AndreaJ. Rutherford, Basic Communication Skills for Technology, Pearson Education Asia | | | | | | | | | | | |
| 5. | Cambridge 1 to 12, Cambridge University Press | | | | | | | | | | | |
| ICT/ | ICT/MOOCS Reference | | | | | | | | | | | |
| 1 | http://nptel.ac.in/courses/109104031/ | | | | | | | | | | | |
| 2 | https://www.youtube.com/watch?v=m-5wVL6VWwI | | | | | | | | | | | |
| 3 | https://www.youtube.com/watch?v=Tr-hZv1p-OM&pbjreload=10 | | | | | | | | | | | |
| 4 | https:/ | https://www.youtube.com/watch?v=fXVoT7VMCpM | | | | | | | | | | |
| 5 | 1 1 | https://www.youtube.com/watch?v=OgzIoTLFqOY&pbjreload=10 | | | | | | | | | | |
| 6 | | https://www.youtube.com/watch?v=1mHjMNZZvFo&t=29s&pbjreload=10 | | | | | | | | | | |
| 7 | https://www.youtube.com/watch?v=I2txr6OY5dY | | | | | | | | | | | |
| 8 | | https://www.youtube.com/watch?v=bzA84_uNWIw | | | | | | | | | | |
| 9 | https://www.youtube.com/watch?v=cQ64QKPZPdQ | | | | | | | | | | | |
| | e Outco | | | | | | | | | | | |
| COs | Description | | | | | | | | | | | |
| CO1 | Understand the basics of communication and its significance in the career as engineer. | | | | | | | | | | | |
| CO2 | Comprehend and express any idea/thought in an effective manner using the four basic | | | | | | | | | | | |
| | communication skills: Listening, Reading, Speaking, Writing (LSRW). | | | | | | | | | | | |
| CO3 | Make effective presentation, face job interview and participate in group communication fruitfully. | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |
| Mapping of CO and PO: | | | | | | | | | | | | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 0 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 |
| CO2 | 0 | 0 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 |
| CO3 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 |
| CO4 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 |